

Name \_\_\_\_\_

### Compare Decimals

**Essential Question** How can you compare decimals?

Common Core Number and Operations—  
Fractions—4.NF.C.7  
**MATHEMATICAL PRACTICES**  
MP2, MP4, MP6

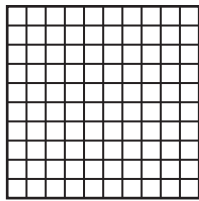
## Unlock the Problem

The city park covers 0.64 square mile. About 0.18 of the park is covered by water, and about 0.2 of the park is covered by paved walkways. Is more of the park covered by water or paved walkways?

- Cross out unnecessary information.
  - Circle numbers you will use.
  - What do you need to find?
- \_\_\_\_\_
- \_\_\_\_\_

### One Way Use a model.

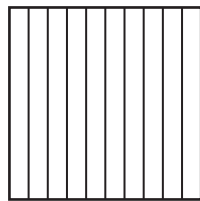
Shade 0.18.



0.18



Shade 0.2.



0.2

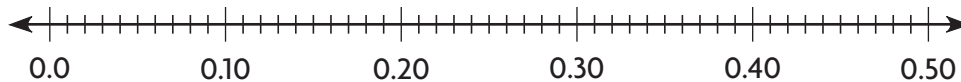


### Other Ways

#### **A** Use a number line.

Locate 0.18 and 0.2 on a number line.

Think: 2 tenths is equivalent to 20 hundredths.



\_\_\_\_\_ is closer to 0, so 0.18  0.2.



#### MATHEMATICAL PRACTICES

**Compare** How does the number of tenths in 0.18 compare to the number of tenths in 0.2? Explain.

#### **B** Compare equal-size parts.

- 0.18 is \_\_\_\_\_ hundredths.
- 0.2 is 2 tenths, which is equivalent to \_\_\_\_\_ hundredths.

18 hundredths  20 hundredths, so 0.18  0.2.

So, more of the park is covered by \_\_\_\_\_.

**Place Value** You can compare numbers written as decimals by using place value. Comparing decimals is like comparing whole numbers. Always compare the digits in the greatest place-value position first.

**Example** Use place value.

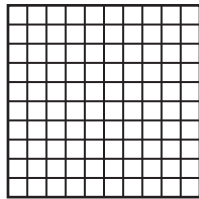
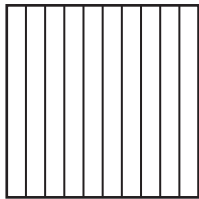
Tim has 0.5 dollar, and Sienna has 0.05 dollar.  
Who has more money?



**MODEL**

Tim

Sienna



**RECORD**

Ones	.	Tenths	Hundredths
0	.	5	0
0	.	0	5

← Tim

← Sienna

**Think:** The digits in the ones place are the same. Compare the digits in the tenths place.

So, \_\_\_\_\_ has more money.

5 tenths  0 tenths, so 0.5  0.05.

- Compare the size of 1 tenth to the size of 1 hundredth. How could this help you compare 0.5 and 0.05? Explain.

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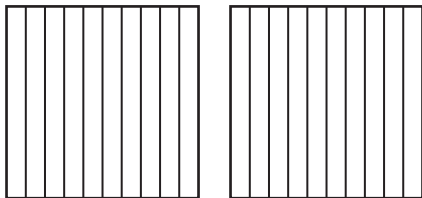


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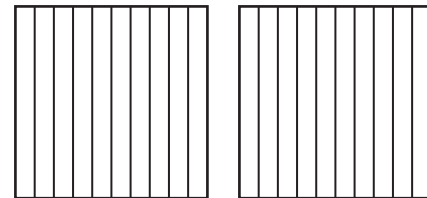
**Try This!** Compare 1.3 and 0.6. Write  $<$ ,  $>$ , or  $=$ .

1.3  0.6

Shade to model 1.3.



Shade to model 0.6.



**Math Talk**

**MATHEMATICAL PRACTICES 7**

**Look for Structure** How could you use place value to compare 1.3 and 0.6?

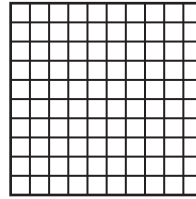
Name \_\_\_\_\_

## Share and Show

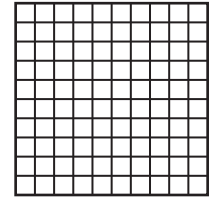


1. Compare 0.39 and 0.42. Write  $<$ ,  $>$ , or  $=$ .  
Shade the model to help.

0.39 ○ 0.42



0.39



0.42

Compare. Write  $<$ ,  $>$ , or  $=$ .

2. 0.26 ○ 0.23

Ones	.	Tenths	Hundredths
	.		
	.		

3. 0.7 ○ 0.54

Ones	.	Tenths	Hundredths
	.		
	.		

4. 1.15 ○ 1.3

Ones	.	Tenths	Hundredths
	.		
	.		

5. 4.5 ○ 2.89

Ones	.	Tenths	Hundredths
	.		
	.		

## On Your Own

Compare. Write  $<$ ,  $>$ , or  $=$ .

6. 0.9 ○ 0.81

7. 1.06 ○ 0.6

8. 0.25 ○ 0.3

9. 2.61 ○ 3.29

MATHEMATICAL PRACTICE 2

**Reason Quantitatively** Compare. Write  $<$ ,  $>$ , or  $=$ .

10. 0.30 ○  $\frac{3}{10}$

11.  $\frac{4}{100}$  ○ 0.2

12. 0.15 ○  $\frac{1}{10}$

13.  $\frac{1}{8}$  ○ 0.8



MATHEMATICAL PRACTICES 2

**Reason Abstractly** Can you compare 0.39 and 0.42 by comparing only the tenths? Explain.

14. **GO DEEPER** Robert had \$14.53 in his pocket. Ivan had \$14.25 in his pocket. Matt had \$14.40 in his pocket. Who had more money, Robert or Matt? Did Ivan have more money than either Robert or Matt?

# Unlock the Problem

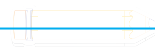
15. **THINK SMARTER** Ricardo and Brandon ran a 1500-meter race. Ricardo finished in 4.89 minutes. Brandon finished in 4.83 minutes. What was the time of the runner who finished first?



- a. What are you asked to find? \_\_\_\_\_
- b. What do you need to do to find the answer? \_\_\_\_\_
- c. Solve the problem.

- d. What was the time of the runner who finished first?

- e. Look back. Does your answer make sense? Explain.



16. **GO DEEPER** The Venus flytrap closes in 0.3 second and the waterwheel plant closes in 0.2 second. What decimal is halfway between 0.2 and 0.3? Explain.

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## Personal Math Trainer

17. **THINK SMARTER +** For numbers 17a–17c, select True or False for the inequality.

17a.  $0.5 > 0.53$      True     False

17b.  $0.35 < 0.37$      True     False

17c.  $\$1.35 > \$0.35$      True     False

Name \_\_\_\_\_

## Compare Decimals



**COMMON CORE STANDARDS—4.NF.C.7**  
Understand decimal notation for fractions,  
and compare decimal fractions.

Compare. Write  $<$ ,  $>$ , or  $=$ .

1.  $0.35$   $<$   $0.53$

2.  $0.6$   $\bigcirc$   $0.60$

3.  $0.24$   $\bigcirc$   $0.31$

Think: 3 tenths is less  
than 5 tenths.  
So,  $0.35 < 0.53$

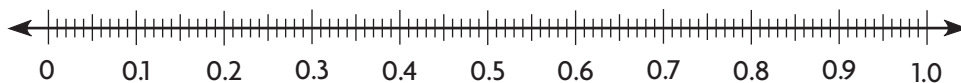
4.  $0.94$   $\bigcirc$   $0.9$

5.  $0.3$   $\bigcirc$   $0.32$

6.  $0.45$   $\bigcirc$   $0.28$

7.  $0.39$   $\bigcirc$   $0.93$

Use the number line to compare. Write *true* or *false*.



8.  $0.8 > 0.78$

\_\_\_\_\_

9.  $0.4 > 0.84$

\_\_\_\_\_

10.  $0.7 < 0.70$

\_\_\_\_\_

11.  $0.4 > 0.04$

\_\_\_\_\_

Compare. Write *true* or *false*.

12.  $0.09 > 0.1$

\_\_\_\_\_

13.  $0.24 = 0.42$

\_\_\_\_\_

14.  $0.17 < 0.32$

\_\_\_\_\_

15.  $0.85 > 0.82$

\_\_\_\_\_

## Problem Solving



16. Kelly walks 0.7 mile to school. Mary walks 0.49 mile to school. Write an inequality using  $<$ ,  $>$ , or  $=$  to compare the distances they walk to school.

\_\_\_\_\_

17. **WRITE** *Math* Show or describe two different ways to complete the comparison using  $<$ ,  $>$ , or  $=$ :  $0.26$   $\bigcirc$   $0.4$ .

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Lesson Check (4.NF.C.7)

1. Bob, Cal, and Pete each made a stack of baseball cards. Bob's stack was 0.2 meter high. Cal's stack was 0.24 meter high. Pete's stack was 0.18 meter high. Write a number sentence that compares Cal's stack of cards to Pete's stack of cards.
2. Three classmates spent money at the school supplies store. Mark spent 0.5 dollar, Andre spent 0.45 dollar, and Raquel spent 0.52 dollar. Write a number sentence that compares the money Andre spent to the money that Mark spent.

## Spiral Review (4.NF.B.3c, 4.NF.B.4c, 4.NF.C.5)

3. Pedro has \$0.35 in his pocket. Alice has \$0.40 in her pocket. How much money do Pedro and Alice have altogether?
4. The measure 62 centimeters is equivalent to  $\frac{62}{100}$  meter. What is this measure written as a decimal?
5. Joel has 24 sports trophies. Of the trophies,  $\frac{1}{8}$  are soccer trophies. How many soccer trophies does Joel have?
6. Molly's jump rope is  $6\frac{1}{3}$  feet long. Gail's jump rope is  $4\frac{2}{3}$  feet long. How much longer is Molly's jump rope?

