

Name _____

Relate Hundredths and Decimals

Essential Question How can you record hundredths as fractions and decimals?

Common Core Number and Operations—
Fractions—4.NF.C.6
MATHEMATICAL PRACTICES
MP4, MP6, MP7

Unlock the Problem

In the 2008 Summer Olympic Games, the winning time in the men's 100-meter butterfly race was only $\frac{1}{100}$ second faster than the second-place time. What decimal represents this fraction of a second?

You can write hundredths as fractions or decimals.

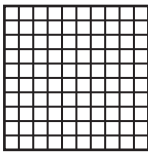
Circle the numbers you need to use.



One Way Use a model and a place-value chart.

Fraction

Shade $\frac{1}{100}$ of the model.



Think: The model is divided into 100 equal parts. Each part represents one hundredth.

Write: _____

Read: one hundredth

Decimal

Complete the place-value chart. $\frac{1}{100}$ is 1 hundredth.

Ones	.	Tenths	Hundredths
0	.	0	1

Write: _____

Read: one hundredth

Math Talk

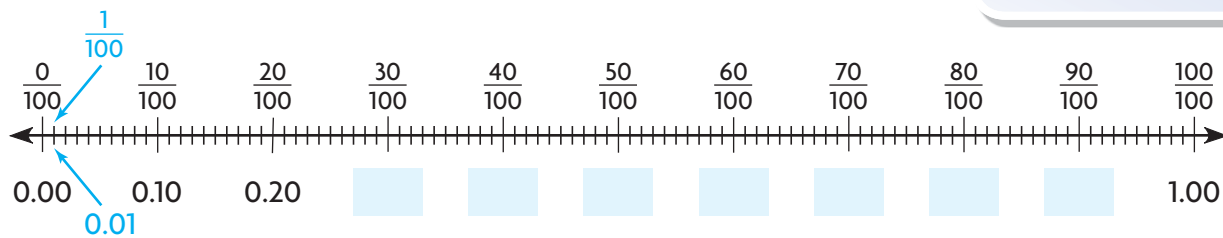
MATHEMATICAL PRACTICES 2

Use Reasoning How is the size of one tenth related to the size of one hundredth?

Another Way Use a number line.

Label the number line with equivalent decimals.

Locate the point $\frac{1}{100}$.



_____ names the same amount as $\frac{1}{100}$.

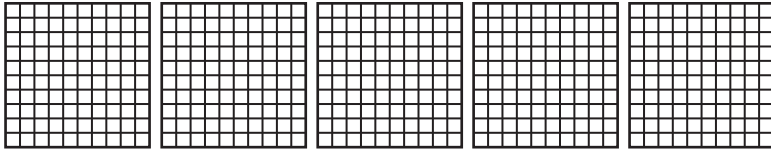
So, the winning time was _____ second faster.

Alicia won her 400-meter freestyle race by $4\frac{25}{100}$ seconds. How can you write this mixed number as a decimal?

One Way Use a model and a place-value chart.

Mixed Number

Shade the model to show $4\frac{25}{100}$.



Write: _____

Read: four and twenty-five hundredths

Decimal

Complete the place-value chart.

Think: Look at the model above. $4\frac{25}{100}$ is 4 wholes and 2 tenths 5 hundredths.

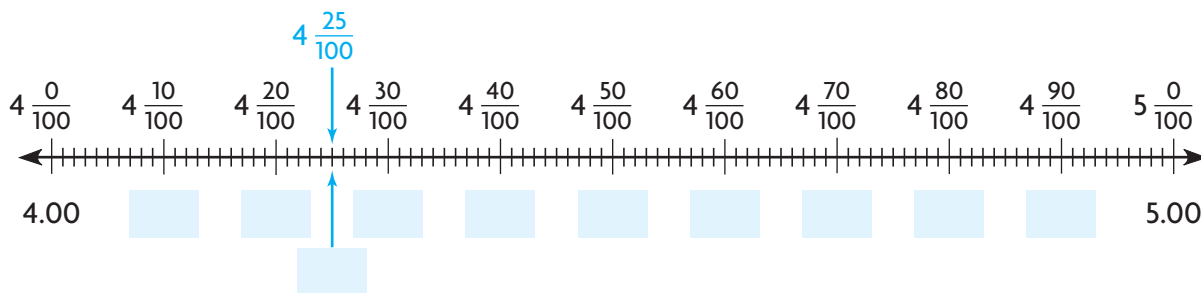
Ones	.	Tenths	Hundredths
	.		

Write: _____

Read: _____

Another Way Use a number line.

Label the number line with equivalent mixed numbers and decimals. Locate the point $4\frac{25}{100}$.



_____ names the same amount as $4\frac{25}{100}$.

So, Alicia won her race by _____ seconds.



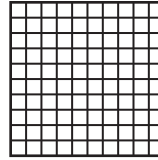
Name _____

Share and Show



1. Shade the model to show $\frac{31}{100}$.

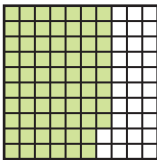
Write the amount as a decimal. _____



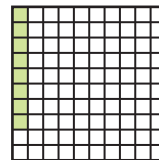
Ones	.	Tenths	Hundredths
	.		

Write the fraction or mixed number and the decimal shown by the model.

2.



3.



4.

$$6 \frac{0}{100}$$

$$6 \frac{50}{100}$$

$$7 \frac{0}{100}$$



6.00

6.50

7.00

Math Talk

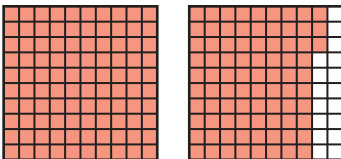
MATHEMATICAL PRACTICES 7

Look for Structure Are 0.5 and 0.50 equivalent? Explain.

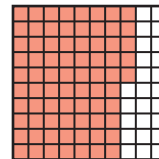
On Your Own

Write the fraction or mixed number and the decimal shown by the model.

5.



6.



7.

$$\frac{0}{100}$$

$$\frac{50}{100}$$

$$\frac{100}{100}$$



0.00

0.50

1.00

Practice: Copy and Solve Write the fraction or mixed number as a decimal.

8. $\frac{9}{100}$

9. $4 \frac{55}{100}$

10. $\frac{10}{100}$

11. $9 \frac{33}{100}$

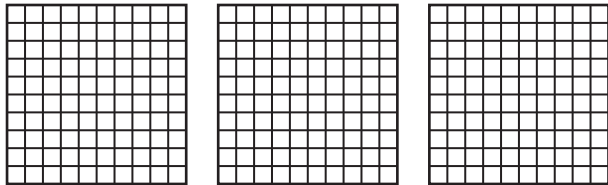
12. $\frac{92}{100}$

13. $14 \frac{16}{100}$

Problem Solving • Applications

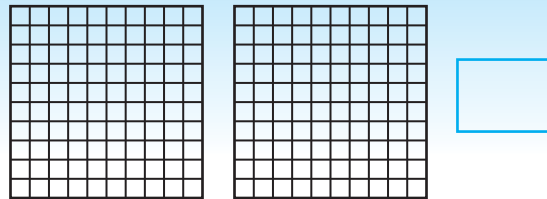


14. **THINK SMARTER** Shade the grids to show three different ways to represent $\frac{16}{100}$ using models.



15. **MATHEMATICAL PRACTICE 1** **Describe Relationships**
Describe how one whole, one tenth, and one hundredth are related.

16. **THINK SMARTER** Shade the model to show $1\frac{24}{100}$. Then write the mixed number in decimal form.



17. **GO DEEPER** The Memorial Library is 0.3 mile from school.
Whose statement makes sense? Whose statement is nonsense?
Explain your reasoning.

I am going to walk 3 tenths mile to the Memorial Library after school.



Gabe

I am going to walk 3 miles to the Memorial Library after school.



Tara

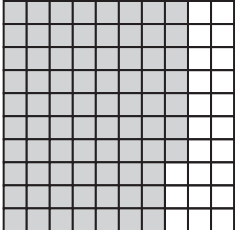
Name _____

Relate Hundredths and Decimals

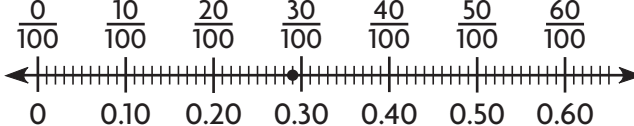


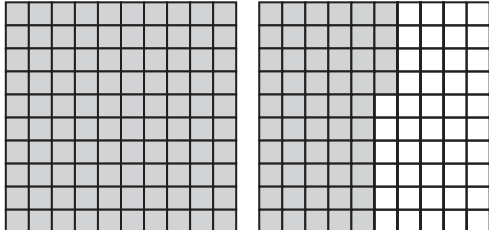
COMMON CORE STANDARD—4.NF.C.6
Understand decimal notation for fractions, and compare decimal fractions.

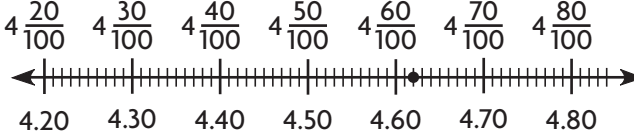
Write the fraction or mixed number and the decimal shown by the model.

1.  Think: The whole is divided into one hundred equal parts, so each part is one hundredth.

$\frac{77}{100}$; 0.77

2. 

3. 

4. 

Write the fraction or mixed number as a decimal.

5. $\frac{37}{100}$

6. $8\frac{11}{100}$

7. $\frac{98}{100}$

8. $25\frac{50}{100}$

9. $\frac{6}{100}$

Problem Solving

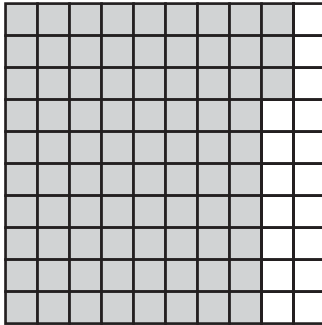


10. There are 100 pennies in a dollar. What fraction of a dollar is 61 pennies? Write it as a fraction, as a decimal, and in word form.

11. **WRITE** *Math* Describe a situation where it is easier to use decimals than fractions, and explain why.

Lesson Check (4.NF.C.6)

1. What decimal represents the shaded section of the model below?

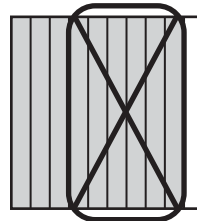


2. There were 100 questions on the unit test. Alondra answered 97 of the questions correctly. What decimal represents the fraction of questions Alondra answered correctly?

Spiral Review (4.OA.C.5, 4.NF.B.3b, 4.NF.B.3d, 4.NF.B.4c)

3. Write an expression that is equivalent to $\frac{7}{8}$.

4. What is $\frac{9}{10} - \frac{6}{10}$?



5. Misha used $\frac{1}{4}$ of a carton of 12 eggs to make an omelet. How many eggs did she use?

6. Kurt used the rule *add 4, subtract 1* to generate a pattern. The first term in his pattern is 5. Write a number that could be in Kurt's pattern.
