

Name _____

Factors and Divisibility

Essential Question How can you tell whether one number is a factor of another number?



Operations and Algebraic Thinking—4.OA.B.4

MATHEMATICAL PRACTICES
MP2, MP4, MP6

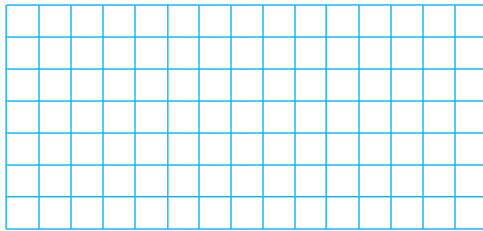


Unlock the Problem Real World

Students in Carlo's art class painted 32 square tiles for a mosaic. They will arrange the tiles to make a rectangle. Can the rectangle have 32 tiles arranged into 3 equal rows, without gaps or overlaps?

One Way Draw a model.

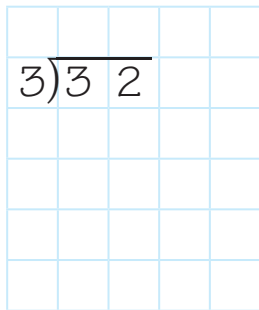
Think: Try to arrange the tiles into 3 equal rows to make a rectangle.



A rectangle _____ have 32 tiles arranged into 3 equal rows.

Another Way Use division.

If 3 is a factor of 32, then the unknown factor in $3 \times \blacksquare = 32$ is a whole number.



Think: Divide to see whether the unknown factor is a whole number.

The unknown factor in $3 \times \blacksquare = 32$ _____ a whole number.

So, a rectangle _____ have 32 tiles arranged in 3 rows.



▲ Mosaics are decorative patterns made with pieces of glass or other materials.

Math Idea

A factor of a number divides the number evenly. This means the quotient is a whole number and the remainder is 0.



MATHEMATICAL PRACTICES 4

Interpret a Result How does the model relate to the quotient and remainder for $32 \div 3$?

- Explain how you can tell if 4 is a factor of 30.

Divisibility Rules A number is **divisible** by another number if the quotient is a counting number and the remainder is 0.

Some numbers have a divisibility rule. You can use a divisibility rule to tell whether one number is a factor of another.

 **Is 6 a factor of 72?**

Think: If 72 is divisible by 6, then 6 is a factor of 72.

Test for divisibility by 6:

Is 72 even? _____

What is the sum of the digits of 72?

_____ + _____ = _____

Is the sum of the digits divisible by 3?

72 is divisible by _____.

So, 6 is a factor of 72.

Divisibility Rules

Number	Divisibility Rule
2	The number is even.
3	The sum of the digits is divisible by 3.
5	The last digit is 0 or 5.
6	The number is even and divisible by 3.
9	The sum of the digits is divisible by 9.

Try This! List all the factor pairs for 72 in the table.

Complete the table.

Factors of 72	
$1 \times 72 = 72$	1, 72
_____ \times _____ = _____	_____, _____
_____ \times _____ = _____	_____, _____
_____ \times _____ = _____	_____, _____
_____ \times _____ = _____	_____, _____
_____ \times _____ = _____	_____, _____

Show your work.



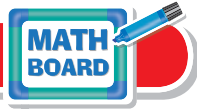
MATHEMATICAL PRACTICES 7

Identify Relationships How are divisibility and factors related? Explain.

- How did you check if 7 is a factor of 72? Explain.

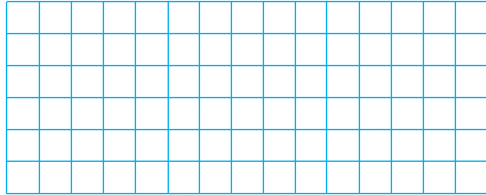
Name _____

Share and Show



1. Is 4 a factor of 28? Draw a model to help.

Think: Can you make a rectangle with 28 squares in 4 equal rows?



4 _____ a factor of 28.

Is 5 a factor of the number? Write *yes* or *no*.

2. 27

3. 30

4. 36

5. 53

On Your Own

Is 9 a factor of the number? Write *yes* or *no*.

6. 54

7. 63

8. 67

9. 93

List all the factor pairs in the table.

10.

Factors of 24	
____ × ____ = ____	____, ____
____ × ____ = ____	____, ____
____ × ____ = ____	____, ____
____ × ____ = ____	____, ____

11.

Factors of 39	
____ × ____ = ____	____, ____
____ × ____ = ____	____, ____

Practice: Copy and Solve List all the factor pairs for the number. Make a table to help.

12. 56

13. 64

Problem Solving • Applications



Use the table to solve 14–15.

14. **THINK SMARTER** Dirk bought a set of stamps. The number of stamps in the set he bought is divisible by 2, 3, 5, 6, and 9. Which set is it?



Stamps Sets	
Country	Number of stamps
Germany	90
Sweden	78
Japan	63
Canada	25

15. **GO DEEPER** Geri wants to put 6 stamps on some pages in her stamp book and 9 stamps on other pages. Explain how she could do this with the stamp set for Sweden.

16. **MATHEMATICAL PRACTICE 3** **Use Counterexamples** George said if 2 and 4 are factors of a number, then 8 is a factor of the number. Is he correct? Explain.

17. **THINK SMARTER** Classify the numbers. Some numbers may belong in more than one box.

27

45

54

72

81

84

Divisible by 5 and 9	Divisible by 3 and 9	Divisible by 2 and 6

WRITE *Math*

Show Your Work

Name _____

Factors and Divisibility



COMMON CORE STANDARD—4.OA.B.4
Gain familiarity with factors and multiples.

Is 6 a factor of the number? Write *yes* or *no*.

1. 36

2. 56

3. 42

4. 66

Think: $6 \times 6 = 36$

yes

Is 5 a factor of the number? Write *yes* or *no*.

5. 38

6. 45

7. 60

8. 39

List all the factor pairs in the table.

9.

Factors of 12	
_____ × _____ = _____	_____, _____
_____ × _____ = _____	_____, _____
_____ × _____ = _____	_____, _____

10.

Factors of 25	
_____ × _____ = _____	_____, _____
_____ × _____ = _____	_____, _____
_____ × _____ = _____	_____, _____

11. List all the factor pairs for 48. Make a table to help.

Problem Solving



12. Bryson buys a bag of 64 plastic miniature dinosaurs. Could he distribute them equally into six storage containers and not have any left over? **Explain.**

13. **WRITE** *Math* Find the factors of 42. Show and explain your work, and list the factor pairs in a table.

Lesson Check (4.OA.B.4)

1. Write three numbers greater than 20 that have 9 as a factor.
2. What digit(s) can be in the ones place of a number that has 5 as a factor?

Spiral Review (4.NBT.B.4, 4.NBT.B.5)

3. Write an expression that can be used to find 4×275 using mental math and properties of numbers.
4. Jack broke apart 5×216 as $(5 \times 200) + (5 \times 16)$ to multiply mentally. What strategy did Jack use?

5. Jordan has \$55. She earns \$67 by doing chores. How much money does Jordan have now?
6. Trina has 72 collector's stamps. She puts 43 of the stamps into a stamp book. How many stamps are left?

